ET: Assessment is in Crisis

PART I — FORESIGHT SNAPSHOT | ET: Assessment Is in Crisis | Fixed Time-Stamped Synthesis

2026 ET: Assessment Is in Crisis

Card Type	Educational Transformation
Series	Immersive Futures Guild — Vision 2035
Layer	1 — Atomic Foresight Object
Status	Active
Confidence	Medium
Workshop	Circle of Scholars — January 2026
Facilitator	Circle of Scholars Workshop Team
Tags	assessment | validity | integrity | layer1 | et
Tally.so Form	https://tally.so/r/ilrn-if-et-assesscrisis-2026

Traditional assessment models — standardized testing, proctored examinations, written assignments — are under pressure from multiple directions: AI-assisted completion, accessibility critiques, validity challenges, and the inadequacy of 2D assessment for 3D competency development. Immersive learning offers new assessment possibilities but also introduces new validity and equity challenges not yet resolved.

Key Drivers / Contributing Conditions:

- AI-assisted completion undermining existing assignment integrity
- Disability access critiques of standardized testing
- Lack of valid assessment frameworks for spatial and embodied competencies

Tensions Carried Forward to Part II:

- How should immersive assessment be validated when the competencies being assessed are themselves contested?

Linked Scenarios / Strands: STRAND: Immersive Assessment

Ways of Knowing: Tree · Garden · Lantern

PART II — COMMUNITY EVIDENCE & DIALOGUE TRACK | ET: Assessment Is in Crisis | H2 2026 — Living

T	COMMUNITY CONTRIBUTION FORM — ET: Assessment Is in Crisis Submit case examples, methodological challenges, cultural perspectives, and proposed evidence criteria via: https://tally.so/r/ilrn-if-et-assesscrisis-2026

Part II — Scope and Instructions
This section collects community responses, case examples, and challenges to the Part I foresight snapshot above.
It opens July 1, 2026 and undergoes synthesis review in September 2026, November 2026, and January 2027.
Contributions are submitted via the Tally.so form above and appear in the registers below after editorial review.
The Part I text is not modified in response to Part II contributions; it is versioned at the Annual Handoff review.
Contribution categories: Case Example | Methodological Challenge | Cultural/Community Perspective | Proposed Evidence Criterion
Ways of Knowing accepted: Tree (evidence) | Garden (practice) | Lantern (futures)

Tensions Open for Community Response:

- How should immersive assessment be validated when the competencies being assessed are themselves contested?

Contributor / Date	Category	Way of Knowing	Contribution Summary
[Awaiting contributions — form opens July 1, 2026]			

Revision #1
Created 25 May 2026 20:52:32 by Jonathon Richter
Updated 25 May 2026 20:53:06 by Jonathon Richter