ET: Digital Literacy is now Spatial

PART I — FORESIGHT SNAPSHOT | ET: Digital Literacy Is Now Spatial | Fixed Time-Stamped Synthesis

2026 ET: Digital Literacy Is Now Spatial

Card Type	Educational Transformation
Series	Immersive Futures Guild — Vision 2035
Layer	1 — Atomic Foresight Object
Status	Active
Confidence	Medium
Workshop	Circle of Scholars — January 2026
Facilitator	Circle of Scholars Workshop Team
Tags	digital-literacy | spatial | curriculum | layer1 | et
Tally.so Form	https://tally.so/r/ilrn-if-et-spatlit-2026

The addition of spatial computing, AR navigation, and virtual environment interaction to the competency landscape means that digital literacy now has a spatial dimension. Educators are required to develop spatial literacy — the capacity to navigate, create, and critically evaluate three-dimensional digital environments — alongside existing digital skill frameworks. No widely adopted curriculum framework yet adequately addresses this requirement.

Key Drivers / Contributing Conditions:

- Spatial computing normalization in consumer devices
- 3D design tool adoption in professional practice
- XR platform navigation as an expected educational technology skill

Tensions Carried Forward to Part II:

- How should spatial literacy be defined and assessed given the rapid evolution of the technologies it addresses?

Linked Scenarios / Strands: SC: Accessibility | STRAND: Learners as World-Builders

Ways of Knowing: Tree · Garden · Lantern

PART II — COMMUNITY EVIDENCE & DIALOGUE TRACK | ET: Digital Literacy Is Now Spatial | H2 2026 — Living

T	COMMUNITY CONTRIBUTION FORM — ET: Digital Literacy Is Now Spatial Submit case examples, methodological challenges, cultural perspectives, and proposed evidence criteria via: https://tally.so/r/ilrn-if-et-spatlit-2026

Part II — Scope and Instructions
This section collects community responses, case examples, and challenges to the Part I foresight snapshot above.
It opens July 1, 2026 and undergoes synthesis review in September 2026, November 2026, and January 2027.
Contributions are submitted via the Tally.so form above and appear in the registers below after editorial review.
The Part I text is not modified in response to Part II contributions; it is versioned at the Annual Handoff review.
Contribution categories: Case Example | Methodological Challenge | Cultural/Community Perspective | Proposed Evidence Criterion
Ways of Knowing accepted: Tree (evidence) | Garden (practice) | Lantern (futures)

Tensions Open for Community Response:

- How should spatial literacy be defined and assessed given the rapid evolution of the technologies it addresses?

Contributor / Date	Category	Way of Knowing	Contribution Summary
[Awaiting contributions — form opens July 1, 2026]			

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