

# ET: From Cohorts to Personal Trajectories

PART I — FORESIGHT SNAPSHOT | ET: From Cohorts to Personal Trajectories | Fixed Time-Stamped Synthesis

## 2026 ET: From Cohorts to Personal Trajectories

Card Type	Educational Transformation
Series	Immersive Futures Guild — Vision 2035
Layer	1 — Atomic Foresight Object
Status	Active
Confidence	Medium
Workshop	Circle of Scholars — January 2026
Facilitator	Circle of Scholars Workshop Team
Tags	personalization   trajectories   cohorts   layer1   et
Tally.so Form	<a href="https://tally.so/r/ilrn-if-et-trajectories-2026">https://tally.so/r/ilrn-if-et-trajectories-2026</a>

The combination of AI-driven personalization, credential flexibility, and learner mobility is shifting educational models from cohort-based progression to individualized learning trajectories. Immersive learning environments that support personalization at scale are positioned within this shift, but must address the social isolation risks of purely individualized learning paths.

Key Drivers / Contributing Conditions:

- LMS personalization engine adoption
- Microcredential and stackable credential system growth
- Learner mobility across institutional contexts

Tensions Carried Forward to Part II:

- Does personalized immersive learning displace the communal experience that generates educational meaning and belonging?

Linked Scenarios / Strands: STRAND: Social & Co-Regulated XR Learning

Ways of Knowing: Tree · Garden · Lantern

PART II — COMMUNITY EVIDENCE & DIALOGUE TRACK | ET: From Cohorts to Personal Trajectories | H2 2026 — Living

T	<p>COMMUNITY CONTRIBUTION FORM — ET: From Cohorts to Personal Trajectories</p> <p>Submit case examples, methodological challenges, cultural perspectives, and proposed evidence criteria via:  <a href="https://tally.so/r/ilrn-if-et-trajectories-2026">https://tally.so/r/ilrn-if-et-trajectories-2026</a></p>
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Part II — Scope and Instructions
This section collects community responses, case examples, and challenges to the Part I foresight snapshot above.
It opens July 1, 2026 and undergoes synthesis review in September 2026, November 2026, and January 2027.
Contributions are submitted via the Tally.so form above and appear in the registers below after editorial review.
The Part I text is not modified in response to Part II contributions; it is versioned at the Annual Handoff review.
Contribution categories: Case Example   Methodological Challenge   Cultural/Community Perspective   Proposed Evidence Criterion
Ways of Knowing accepted: Tree (evidence)   Garden (practice)   Lantern (futures)

Tensions Open for Community Response:

- Does personalized immersive learning displace the communal experience that generates educational meaning and belonging?

Contributor / Date	Category	Way of Knowing	Contribution Summary
[ Awaiting contributions — form opens July 1, 2026 ]			

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Revision #1

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