ET: Hybrid is the New Default

2026 ET: Hybrid Is the New Default

Card Type	Educational Transformation
Series	Immersive Futures Guild — Vision 2035
Layer	1 — Atomic Foresight Object
Status	Active
Confidence	Medium
Workshop	Circle of Scholars — January 2026
Facilitator	Circle of Scholars Workshop Team
Tags	hybrid-learning | remote | access | layer1 | et
Tally.so Form	https://tally.so/r/ilrn-if-et-hybrid-2026

The COVID-19 pandemic accelerated the normalization of hybrid learning models — simultaneous or alternating in-person and remote participation — in ways that have proven durable beyond the pandemic context. Immersive learning designers must now assume that learners will frequently be distributed across physical and virtual spaces, and that seamless transitions between these contexts are a baseline design requirement.

Key Drivers / Contributing Conditions:

- Post-pandemic learner and institutional expectation reset
- Institutional investment in hybrid learning infrastructure
- iLRN and peer conference hybrid model normalization

Tensions Carried Forward to Part II:

- Does hybrid immersive learning create a qualitatively inferior experience for remote participants, and how should that be accounted for?

Linked Scenarios / Strands: SCENARIO: Pragmatic Normalization | SC: Resilience

Ways of Knowing: Tree · Garden · Lantern

PART II — COMMUNITY EVIDENCE & DIALOGUE TRACK | ET: Hybrid Is the New Default | H2 2026 — Living

T	COMMUNITY CONTRIBUTION FORM — ET: Hybrid Is the New Default Submit case examples, methodological challenges, cultural perspectives, and proposed evidence criteria via: https://tally.so/r/ilrn-if-et-hybrid-2026

Part II — Scope and Instructions
This section collects community responses, case examples, and challenges to the Part I foresight snapshot above.
It opens July 1, 2026 and undergoes synthesis review in September 2026, November 2026, and January 2027.
Contributions are submitted via the Tally.so form above and appear in the registers below after editorial review.
The Part I text is not modified in response to Part II contributions; it is versioned at the Annual Handoff review.
Contribution categories: Case Example | Methodological Challenge | Cultural/Community Perspective | Proposed Evidence Criterion
Ways of Knowing accepted: Tree (evidence) | Garden (practice) | Lantern (futures)

Tensions Open for Community Response:

- Does hybrid immersive learning create a qualitatively inferior experience for remote participants, and how should that be accounted for?

Contributor / Date	Category	Way of Knowing	Contribution Summary
[Awaiting contributions — form opens July 1, 2026]			

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