ET: Teacher Capability is the Bottleneck

PART I — FORESIGHT SNAPSHOT | ET: Teacher Capability Is the Bottleneck | Fixed Time-Stamped Synthesis

2026 ET: Teacher Capability Is the Bottleneck

Card Type	Educational Transformation
Series	Immersive Futures Guild — Vision 2035
Layer	1 — Atomic Foresight Object
Status	Active
Confidence	Medium
Workshop	Circle of Scholars — January 2026
Facilitator	Circle of Scholars Workshop Team
Tags	teacher-development | bottleneck | professional-learning | layer1 | et
Tally.so Form	https://tally.so/r/ilrn-if-et-teachbottleneck-2026

Research consistently identifies teacher confidence, capability, and institutional support as the primary determinant of whether educational technology is used effectively in practice. Immersive learning adoption is constrained not primarily by technology availability but by the professional development, time, and institutional support required for educators to integrate XR into practice with competence and intentionality.

Key Drivers / Contributing Conditions:

- Professional development investment gaps relative to technology investment
- Teacher time constraints limiting experimentation
- Lack of pre-service XR education pedagogy training

Tensions Carried Forward to Part II:

- Who bears responsibility for educator XR capability development — institutions, technology vendors, or professional communities like iLRN?

Linked Scenarios / Strands: SCENARIO: Pragmatic Normalization | SC: Employment Upheaval

Ways of Knowing: Tree · Garden · Lantern

PART II — COMMUNITY EVIDENCE & DIALOGUE TRACK | ET: Teacher Capability Is the Bottleneck | H2 2026 — Living

T	COMMUNITY CONTRIBUTION FORM — ET: Teacher Capability Is the Bottleneck Submit case examples, methodological challenges, cultural perspectives, and proposed evidence criteria via: https://tally.so/r/ilrn-if-et-teachbottleneck-2026

Part II — Scope and Instructions
This section collects community responses, case examples, and challenges to the Part I foresight snapshot above.
It opens July 1, 2026 and undergoes synthesis review in September 2026, November 2026, and January 2027.
Contributions are submitted via the Tally.so form above and appear in the registers below after editorial review.
The Part I text is not modified in response to Part II contributions; it is versioned at the Annual Handoff review.
Contribution categories: Case Example | Methodological Challenge | Cultural/Community Perspective | Proposed Evidence Criterion
Ways of Knowing accepted: Tree (evidence) | Garden (practice) | Lantern (futures)

Tensions Open for Community Response:

- Who bears responsibility for educator XR capability development — institutions, technology vendors, or professional communities like iLRN?

Contributor / Date	Category	Way of Knowing	Contribution Summary
[Awaiting contributions — form opens July 1, 2026]			

PART I — FORESIGHT SNAPSHOT | ET: Inclusion Is No Longer Optional | Fixed Time-Stamped Synthesis

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