

# HT: Generative AI Enters the World

PART I — FORESIGHT SNAPSHOT | HT: Generative AI Enters the World | Fixed Time-Stamped Synthesis

## 2026 HT: Generative AI Enters the World

Card Type	Historical Technology Shift
Series	Immersive Futures Guild — Vision 2035
Layer	1 — Atomic Foresight Object
Status	Active
Confidence	Medium
Workshop	Circle of Scholars — January 2026
Facilitator	Circle of Scholars Workshop Team
Tags	generative-AI   historical   transition   layer1   ht
Tally.so Form	<a href="https://tally.so/r/ilrn-if-ht-genaiworld-2026">https://tally.so/r/ilrn-if-ht-genaiworld-2026</a>

The public release of capable large language models and generative image systems between 2022 and 2024 constituted a discontinuous shift in the capability landscape available to immersive learning designers. Content generation, code authoring, scenario scripting, and assessment feedback became accessible through conversational interfaces at a scale and quality threshold that forced the field to reconsider foundational design assumptions. The field is still processing the implications.

### Key Drivers / Contributing Conditions:

- Foundation model scaling laws enabling consumer-accessible capability
- OpenAI, Anthropic, Google, and Meta competitive dynamics accelerating public releases
- Rapid integration into existing software tools and development pipelines

## Tensions Carried Forward to Part II:

- Which prior research findings about instructional design remain valid when AI can generate instructional content on demand?

Linked Scenarios / Strands: FT: Agentic AI | FT: Real-Time Generative 3D

Ways of Knowing: Tree · Garden · Lantern

PART II — COMMUNITY EVIDENCE & DIALOGUE TRACK | HT: Generative AI Enters the World | H2 2026 — Living

T	COMMUNITY CONTRIBUTION FORM — HT: Generative AI Enters the World Submit case examples, methodological challenges, cultural perspectives, and proposed evidence criteria via: <a href="https://tally.so/r/ilrn-if-ht-genaiworld-2026">https://tally.so/r/ilrn-if-ht-genaiworld-2026</a>
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Part II — Scope and Instructions
This section collects community responses, case examples, and challenges to the Part I foresight snapshot above.
It opens July 1, 2026 and undergoes synthesis review in September 2026, November 2026, and January 2027.
Contributions are submitted via the Tally.so form above and appear in the registers below after editorial review.
The Part I text is not modified in response to Part II contributions; it is versioned at the Annual Handoff review.
Contribution categories: Case Example   Methodological Challenge   Cultural/Community Perspective   Proposed Evidence Criterion
Ways of Knowing accepted: Tree (evidence)   Garden (practice)   Lantern (futures)

## Tensions Open for Community Response:

- Which prior research findings about instructional design remain valid when AI can generate instructional content on demand?

Contributor / Date	Category	Way of Knowing	Contribution Summary
[ Awaiting contributions — form opens July 1, 2026 ]			

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Revision #1

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