SC: Ethics, Privacy, & Bodily Autonomy

2026 SC: Ethics, Privacy, & Bodily Autonomy

Card Type	Societal Challenge
Series	Immersive Futures Guild — Vision 2035
Layer	1 — Atomic Foresight Object
Status	Active
Confidence	Medium
Workshop	Circle of Scholars — January 2026
Facilitator	Circle of Scholars Workshop Team
Tags	privacy | ethics | biometrics | consent | layer1 | sc
Tally.so Form	https://tally.so/r/ilrn-if-sc-ep-2026

Immersive technologies — particularly those involving biometric sensing, eye-tracking, full-body motion capture, affect recognition, and persistent digital identity — collect data at a level of intimacy that exceeds prior educational technologies by a significant margin. This creates ethical and legal questions about consent, bodily autonomy, data sovereignty, and the limits of institutional surveillance in learning contexts that existing frameworks are not yet adequate to address.

Key Drivers / Contributing Conditions:

- Biometric data collection normalized in consumer XR hardware
- Eye-tracking and attention surveillance capacity built into standard headsets
- Affect and emotion recognition entering educational deployment
- Regulatory gaps in immersive educational data governance across jurisdictions

Educational and Design Implications:

- Explicit consent frameworks for biometric educational data as a deployment prerequisite
- Data minimization as a first-class design requirement, not a compliance afterthought
- Research on learner awareness of and responses to immersive surveillance

Tensions Carried Forward to Part II:

- Can biometric data collection be justified for educational purposes under any consent framework?
- How should bodily autonomy be operationalized in mandatory educational contexts using immersive technology?

Linked Scenarios / Strands: See cross-links above

Ways of Knowing: Tree · Garden · Lantern

PART II — COMMUNITY EVIDENCE & DIALOGUE TRACK | SC: Ethics, Privacy, & Bodily Autonomy | H2 2026 — Living

T	COMMUNITY CONTRIBUTION FORM — SC: Ethics, Privacy, & Bodily Autonomy Submit case examples, methodological challenges, cultural perspectives, and proposed evidence criteria via: https://tally.so/r/ilrn-if-sc-ep-2026

Part II — Scope and Instructions
This section collects community responses, case examples, and challenges to the Part I foresight snapshot above.
It opens July 1, 2026 and undergoes synthesis review in September 2026, November 2026, and January 2027.
Contributions are submitted via the Tally.so form above and appear in the registers below after editorial review.
The Part I text is not modified in response to Part II contributions; it is versioned at the Annual Handoff review.
Contribution categories: Case Example | Methodological Challenge | Cultural/Community Perspective | Proposed Evidence Criterion
Ways of Knowing accepted: Tree (evidence) | Garden (practice) | Lantern (futures)

Tensions Open for Community Response:

- Can biometric data collection be justified for educational purposes under any consent framework?
- How should bodily autonomy be operationalized in mandatory educational contexts using immersive technology?

Contributor / Date	Category	Way of Knowing	Contribution Summary
[Awaiting contributions — form opens July 1, 2026]			

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