SC: Resilience

PART I — FORESIGHT SNAPSHOT | SC: Resilience | Fixed Time-Stamped Synthesis

2026 SC: Resilience

Card Type	Societal Challenge
Series	Immersive Futures Guild — Vision 2035
Layer	1 — Atomic Foresight Object
Status	Active
Confidence	Medium
Workshop	Circle of Scholars — January 2026
Facilitator	Circle of Scholars Workshop Team
Tags	resilience | continuity | crisis | layer1 | sc
Tally.so Form	https://tally.so/r/ilrn-if-sc-resilience-2026

Educational systems globally face disruption from climate events, pandemics, geopolitical conflict, and economic instability. Immersive learning technologies present both opportunities and risks: opportunities to maintain learning continuity when physical infrastructure is unavailable, and risks of creating single points of failure when digital infrastructure itself is disrupted or when resilient design has been sacrificed for efficiency.

Key Drivers / Contributing Conditions:

- COVID-19 legacy and ongoing epidemic risk
- Climate-driven school and university disruption
- Infrastructure fragility in conflict and crisis zones
- Power and connectivity inequality intensified during disruption events

Educational and Design Implications:

- Offline-capable and low-bandwidth immersive learning design
- Redundant infrastructure planning for virtual campuses
- Research on XR for crisis education and emergency learning continuity

Tensions Carried Forward to Part II:

- How should iLRN balance digital-first immersive learning with the resilience requirements of offline access?
- When does virtual continuity substitute adequately for physical presence and when does it fail?

Linked Scenarios / Strands: See cross-links above

Ways of Knowing: Tree · Garden · Lantern

PART II — COMMUNITY EVIDENCE & DIALOGUE TRACK | SC: Resilience | H2 2026 — Living

T	COMMUNITY CONTRIBUTION FORM — SC: Resilience Submit case examples, methodological challenges, cultural perspectives, and proposed evidence criteria via: https://tally.so/r/ilrn-if-sc-resilience-2026

Part II — Scope and Instructions
This section collects community responses, case examples, and challenges to the Part I foresight snapshot above.
It opens July 1, 2026 and undergoes synthesis review in September 2026, November 2026, and January 2027.
Contributions are submitted via the Tally.so form above and appear in the registers below after editorial review.
The Part I text is not modified in response to Part II contributions; it is versioned at the Annual Handoff review.
Contribution categories: Case Example | Methodological Challenge | Cultural/Community Perspective | Proposed Evidence Criterion
Ways of Knowing accepted: Tree (evidence) | Garden (practice) | Lantern (futures)

Tensions Open for Community Response:

- How should iLRN balance digital-first immersive learning with the resilience requirements of offline access?
- When does virtual continuity substitute adequately for physical presence and when does it fail?

Contributor / Date	Category	Way of Knowing	Contribution Summary
[Awaiting contributions — form opens July 1, 2026]			

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