

Table of Contents (Scientific Quality)

1. Overview & Vision

- Short framing statement: “What Scientific Quality means for iLRN”
 - Reflection space for Dennis & Jule to articulate their vision
 - Link to Knowledge Tree foundations (roots → trunk → branches as scholarly fields)
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2. Peer Review Frameworks

- **Current Conference Peer Review Process** (criteria, reviewer guidelines)
 - **Rubrics in Development** (A&E, Branch-specific adaptations)
 - **Future Considerations** (double-blind review, open review, AI-assisted review)
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3. Publication Standards

- **SCOPUS Indexing Path** (steps toward inclusion; key milestones)
 - **CORE Rankings Effort** (how iLRN proceedings and journal outputs are positioned)
 - **Transparency & Reproducibility** (open data, preregistration, code sharing)
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4. Hallmarks of Scholarly Quality in Immersive Learning

- **Methodological Rigor** (learning sciences, HCI, design-based research, ethnographic studies)
 - **Game Design & User Experience** (as professional/scholarly hallmarks of quality unique to iLRN’s identity)
 - **Learning Engagement & Outcomes** (as key to successful immersive learning)
 - **Interdisciplinary Breadth** (criteria for cross-field work that strengthens quality)
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5. Living Rubrics & Measures

- Draft space for Dennis & Jule to upload/checklist evolving rubrics
 - Links to Circle of Scholars discussions
 - Placeholder for community feedback and version tracking
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6. Partnership Alignment

- IEEE Technical Committee on Immersive Learning Environments (emerging standards, joint efforts)
 - IBSTPI Competency Framework (instructional design crosswalks)
 - How iLRN quality measures align with broader scholarly/professional organizations
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7. Next Steps & Contributions

- Call for Dennis & Jule to add *iLRN Scientific Quality work to date*
 - Placeholder: **“First Positioning Statement Draft”** (short essay ~500 words)
 - Notes section for “Future Directions” (community input, open for volunteers)
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