7. iLRN Illuminators' Forum — episode #7: Early 2026 signals, Circle of Scholars 2035 Visioning; & Field level strides in Immersive Learning; (January 30th, 2026) - with Fridolin Wild

iLRN ILLUMINATORS FORUM #7

The weekly scanning forum supporting the iLRN Immersive Futures — State of XR & Immersive Learning 2026 report

Episode Title: **From iLRN Circle of Scholars to All: Collective Sense-making from Signal to Possibility**

YouTube Recording link: https://youtu.be/mDpJ-0N6A4I



Purpose: To convene the global immersive learning community at a pivotal moment for the field—inviting shared responsibility, collective sense-making, and forward-looking vision in support of the 2026 State of XR & Immersive Learning effort.

Date: January 30, 2026

Time: 11:00–12:00 PM Pacific / 2:00–3:00 PM Eastern / 7:00-8:00 PM UK

Media: Live webinar + recording + forum (Codex comments open)

Note: Special Report on iLRN Circle of Scholars' annual Delphi survey

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Host: iLRN CEO Jonathon Richter, Ed.D.

Original Description: We brighten up the iLRN Illuminators' Forum this Friday with Episode #7 —
part of our ongoing global scan for the State of XR & Immersive Learning.

This session is structured deliberately around collective sense-making:

• Signals — a short opening scan of recent developments shaping immersive learning
• Vision — a featured presentation from Dr. Fridolin Wild, sharing insights from the iLRN Circle of Scholars' Vision 2030 Workshop
• Translation — a second scan volley that brings those ideas back down to practice, implications, and open questions for the field

The goal isn't prediction, but orientation: how emerging signals, long-range scholarly thinking, and grounded dialogue anchored in evidence can better inform what we choose to build next—together. Let's build for good. Let's scan, envision, & build together!

? Friday, January 30, 2026
? 11:00am Pacific · 2:00pm Eastern · 7:00pm UK

? Illuminators' Forum – Episode #7
? Special Guest: Fridolin Wild

As always, this is an open, inviting conversation for researchers, educators, designers, and practitioners across disciplines and regions.

Revision #6
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