

CONTEXT

At present, immersive learning suffers from a paradox: it is rich in innovation, yet poor in cumulative knowledge. Projects are showcased briefly—at conferences, in papers, or on isolated websites—then often disappear as platforms sunset, funding ends, or teams move on. Successful projects and insightful experiments are either forgotten or known to just a few specialists.

> *Identify ...*

Revision #5

Created 5 June 2026 02:04:30 by Gwen Ajello

Updated 5 June 2026 02:26:07 by Gwen Ajello